

## Policy on PSHE

### Aims and objectives

We believe that education in PSHE enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the school council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society.

Indeed, the teaching of PSHE helps in many ways to meet the objectives set out in our Mission Statement – that children ‘enjoy a fulfilled life as confident and compassionate and healthy members of the global community; continuing to learn, and contributing to a better world for all’.

Our objectives in the teaching of PSHE are for all of our children:

- to know and understand what is meant by a healthy lifestyle;
- to be aware of safety issues;
- to understand what makes for good relationships with others;
- to have respect for others;
- to be thoughtful and responsible members of their community and their school;
- to become active members of our democratic society;
- to develop self-confidence and self-esteem;
- to make informed choices regarding personal and social issues;
- to develop good relationships with other members of the community.
- to reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up and how to keep safe and avoid danger.

## Teaching and learning style

We use a range of teaching and learning styles to meet the PSHE requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events (such as organising games or setting up stalls at the Christmas Bazaar and/or Summer Gala), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

## PSHE curriculum planning

We teach PSHE in a variety of ways. Sometimes, e.g. when dealing with issues in sex education, we teach PSHE as a discrete subject. On other occasions, we introduce PSHE topics through teaching in other subjects. For example, when teaching about local environmental issues in geography, we offer pupils the opportunity to find out who is responsible for the maintenance and upkeep of local parks and cycle paths. Where possible we have visitors from overseas such as “The Dome”, in order to provide children with further experience and understanding for topics taught. Children take part in Circle Time where everyday issues are dealt with as well as an opportunity is given for open discussions to take place. The children are encouraged to trust each other, Communicate and Problem Solve through different activities and projects.

We also develop PSHE through various activities and whole-school events, e.g. the school council representatives from each class meet weekly to discuss school matters and once a year children from all year groups celebrate anti-bullying week/friendship week

## PSHE and ICT

ICT makes a contribution to the teaching of PSHE in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. Through discussion of safety and other issues related to electronic communication, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world.

## **PSHE and inclusion**

We teach PSHE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. For more able children, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

## **Assessment for learning**

Our teachers assess the children's work in PSHE by making informal judgments, as they observe them during lessons.

## **Resources**

Our PSHE coordinator holds the teaching resources and each individual class has its own poster with the Golden Rules displayed. The library has a PSHE section where books on sensitive subjects as well as other PSHE books are kept.

## **Monitoring and review**

The planning and coordination of the teaching in PSHE are the responsibility of the PSHE subject leader, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject
- Provides resources to support learning.
- Assists other members of staff where possible
- Liases with the head teachers and senior management with regard to P.S.H.E.
- Ensures new members of staff are informed about the school's P.S.H.E policy

## **Links with other policies**

This PSHE policy should be read in conjunction with SRE (Sex and Relationships policy) Child Protection and Safeguarding Policy, Health and Safety, Anti-bullying and Behavioural Policy.

This policy will be reviewed at least every two years.

**September 2016**